



# SC Annual School District Report Card Summary

Clarendon 2 School District  
 Grades: PK-12 Enrollment: 3,184  
 Superintendent: John Tindal  
 Board Chair: Robert Fleming

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	4	3

\* Ratings are calculated with data available by 02/17/2009. Districts with Students like Ours are Districts with poverty indices of no more than 5% above or below the index for this district.

## PACT

PACT	2008 Reading % Basic and above	2008 Math % Basic and above	2008 Science % Basic and above	2008 Social Studies % Basic and above
District	66.8%	63.1%	56.0%	57.1%
Districts with Students Like Ours**	65.2%	65.2%	57.6%	62.0%
Average District	76.0%	76.0%	67.4%	71.3%

PACT	2008 Reading % Proficient & Advanced	2008 Math % Proficient & Advanced	2008 Science % Proficient & Advanced	2008 Social Studies % Proficient & Advanced
District	21.5%	18.8%	21.4%	19.2%
Districts with Students Like Ours**	23.5%	21.2%	25.9%	22.7%
Average District	37.6%	35.1%	36.4%	34.7%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtests (%)	Passed No Subtests (%)
District	75.1%	14.6%	10.2%
Districts with Students Like Ours**	72.3%	16.5%	11.2%

## HSAP Passage Rate by Spring 2008 (%)

District	89.4%
Districts with Students Like Ours**	89.7%

## End of Course Test Passage Rate (%)

District	57.3%
Districts with Students Like Ours**	54.6%

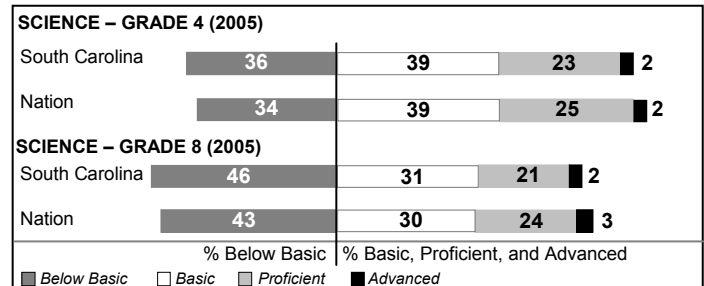
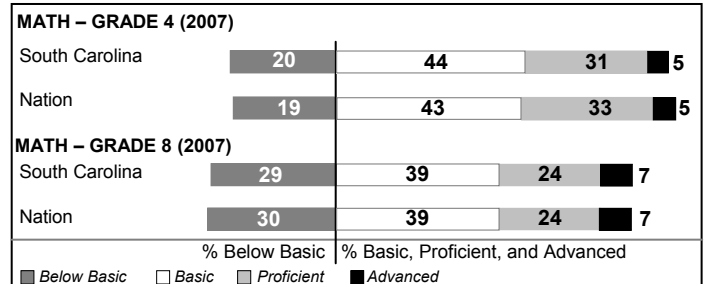
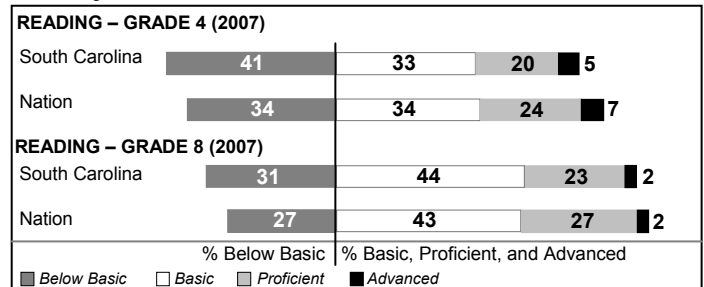
## On-Time Graduation Rate (%)

District	72.8%
Districts with Students Like Ours**	73.8%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Clarendon 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,184)</b>				
Retention rate	4.6%	Down from 5.7%	4.6%	4.0%
Attendance rate	95.4%	No Change	95.0%	95.6%
Eligible for gifted and talented	9.1%	Up from 9.0%	7.8%	11.4%
With disabilities other than speech	12.8%	Up from 12.4%	10.9%	10.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.3%	0.7%	0.8%
Enrolled in AP/IB programs	2.9%	Up from 2.6%	4.1%	10.3%
Successful on AP/IB exams	81.8%	N/A	57.4%	56.0%
Eligible for LIFE Scholarship	27.9%	Up from 27.0%	29.8%	31.1%
Enrolled in adult education GED or diploma programs	43	Up from 39	35	48
Completions in adult education GED or diploma programs	42	Up from 39	27	27
Annual dropout rate	3.8%	Up from 1.4%	5.0%	3.8%
<b>Teachers (n=207)</b>				
Teachers with advanced degrees	54.1%	Up from 52.8%	54.1%	54.8%
Continuing contract teachers	75.8%	Up from 74.3%	66.9%	73.9%
Teachers with emergency or provisional certificates	7.9%	Up from 7.8%	10.2%	5.0%
Teachers returning from previous year	90.5%	Up from 89.1%	84.5%	88.8%
Teacher attendance rate	94.8%	Down from 96.3%	95.0%	94.9%
Average teacher salary	\$43,194	Up 3.8%	\$42,494	\$45,107
Vacancies for more than nine weeks	0.0%	No Change	0.8%	0.5%
Classes not taught by highly qualified teachers	1.5%	Down from 4.8%	7.0%	2.5%
<b>District</b>				
Superintendent's years at district	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	17.1 to 1	Down from 19.1 to 1	19.3 to 1	20.2 to 1
Prime instructional time	88.0%	Down from 89.3%	87.9%	89.1%
Dollars spent per pupil*	\$7,956	Up 10.5%	\$8,615	\$8,666
Percent of expenditures for teacher salaries*	54.0%	Down from 54.8%	50.9%	53.1%
Percent of expenditures for instruction*	57.3%	Down from 57.7%	54.3%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	6	No Change	6	9
Portable classrooms	0.0%	No Change	0.4%	4.3%
Average age in years of school facilities	26 Years	No Change	26 Years	26 Years
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Average administrator salary	\$71,502	Up 3.5%	\$74,643	\$76,032
Number of charter schools	1	No Change	0	0
% of AYP objectives met	58.6%		61.9%	69.7%

\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
The Phoenix Center	Below Average	At-Risk	Not Met

## REPORT OF SUPERINTENDENT

Dear Parents and Constituents:

The Education Accountability Act (EAA) of 1998 mandated that school districts provide specific information about the schools and the district to parents and the community in the form of annual school and district report cards. We are pleased to provide you with the 2008 Clarendon School District Two annual school and district report cards.

We offer an enriched core curriculum to meet the varied needs of our students. We are committed to providing all of the students entrusted to us with the opportunity to acquire a quality education. Ninety-eight percent of our teachers meet the No Child Left Behind requirement of being "highly qualified." We are striving to become better every day.

We welcome the input and support of our parents and constituents in helping us achieve our mission of "Educating Children." You are invited to visit our schools to observe us and to assist us in our work.

You are encouraged to review the information contained in this year's report cards and, if you have any questions, please feel free to contact the principal or me.

Thank you for your continued cooperation and support.

Sincerely,

John Tindal  
Superintendent

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